# Sharing Mana: A Beginner's Guide to Incorporating Hula and Mele of Hawai'i Into Curricula

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#### Why Hula and Mele?

Hula and mele (music) of Hawai'i, along with all cultures of Polynesia, is one of the most underrepresented cultural art forms. There are many misconceptions of hula and misinterpretations of Hawaiian music and language. Providing students with the correct foundational knowledge of Hawaiian hula, mele, and culture will strengthen students' global citizenship while providing malama (protection/care) and kuleana (responsibility) to the beautiful culture of Hawai'i.

#### **Benefits**

- Strengthen global citizenship
- Malama (protect) and ho'omau (perpetuate) Hawaiian culture
- Positive physical effects cardiovascular and strength/muscle improvement as well as similar effects of yoga and meditation
- Illustrates teamwork and celebrates diversity to create a healthy community
- Fun!

#### **Hula Kahiko**

- Pre-contact hula
- Originally a warrior's dance
- Often told stories of battle as well as honoring akua (gods) and ali'i (chiefs)
- Instruments:
  - Pahu (sharkskin drum)
  - Puni'u (coconut shell drum strapped to leg)
  - Ipu heke (double gourd)

#### **Hula 'Auana**

- Post-contact hula
- Often tells stories of places, people, nature, etc.
- Influenced by western contact (ukulele, guitar, harmonies)
- Instruments:
  - o Ipu heke
  - Ukulele
  - Guitars
  - Keyboards/Piano



Pahu



Puniu



Ipu heke

#### Fundamental hula steps covered in this session

- Kaholo
- Hela
- Ami
- Uwehe
- Kawelu

#### **Language basics**

13 letter alphabet

5 vowels:

Α

Ε

0

U

7 consonants

Н

Κ

L

Μ

Ν

Ρ

W

1 glottal stop

'(okina)

#### Kawika (hula kahiko)

Eia nō Kawika e

O ka heke a'o nā pu

Ka uwila ma ka hikina e Mālamalama Hawai'i e

Kuʻi e ka lono Pelekani e

A lohe ke kuʻini ʻo Palani e

Na wai e ka pua i luna e Na Kapa'akea he makua e

Haʻina ʻia mai ka puana e Kalani Kāwika he inoa e This is David

The greatest of all flowers

(He is) the lightning in the east

That brightens Hawai'i

News reached England

Also heard by the French queen

Who is this flower of high rank?

Kapa'akea is his father

Tell the refrain

King David, is his name

#### **OLI MAHALO**

(trans. Jeremy Kirk)

#### **UHOLA 'IA KA MAKALOA LA**

To spread forth, open up the fine quality mat

#### PU 'AI I KE ALOHA LA

Exchange/share as aloha

#### KUKA'I 'IA KA HA LOA LA

Exchange as greetings

#### **PAWEHI MAI NA LEHUA**

To honor and adorn with the lehua flower

#### MAI KA HO 'OKU'I A KA HALAWAI LA

From east to west; sunrise to sunset (we are discoverers, navigators, take care of our 'aina)

#### MAHALO, O E NA AKUA

We thank our creators

#### MAHALO O E NA KUPUNA LA, EA

We thank our beloved ancestors

#### **MAHALO ME KE ALOHA LA**

We thank you with love

#### MAHALO ME KE ALOHA LA

We thank you with love

Score

### Oli Mahalo

trans. Jeremy Kirk



#### **SPECIAL THANKS**















Percussionist, educator, composer, and ethnomusicologist Jeremy Kirk is Director of Bands, Percussion, and World Music and Associate Professor of Music at Southwestern College (Winfield, KS). Recipient of the Southwestern College Exemplary Professor of the Year Award, Kirk is deeply committed to providing students the skills necessary to excel in today's world as an educator and/or performer. He combines his traditional training in Western percussion with his extensive knowledge in world music to create a unique global perspective in his teaching and performing. Kirk is an artist and clinician with Majestic Percussion, Mapex Drums, Vic Firth Sticks & Mallets, Sabian Cymbals, Remo Drumheads & World Percussion, and Black Swamp Percussion. To connect with and learn more about Kirk, please visit <a href="https://www.jkpercussion.com">www.jkpercussion.com</a>.